




























Home Learning Year 3 Wb : 8.2.21

English			Completed by...											
<p><u>Spelling:</u></p> <p><u>Focus = sion ending</u></p>	<table><tr><td> division</td><td> invasion</td><td> confusion</td><td> decision</td></tr><tr><td> collision</td><td> television</td><td> abrasion</td><td> expansion</td></tr><tr><td> erosion</td><td> excursion</td><td></td><td></td></tr></table>	 division	 invasion	 confusion	 decision	 collision	 television	 abrasion	 expansion	 erosion	 excursion			Daily
 division	 invasion	 confusion	 decision											
 collision	 television	 abrasion	 expansion											
 erosion	 excursion													
<p><u>Reading:</u></p>	<p>If you haven't done this can you, PLEASE COMPLETE THE 'star reading' test on ACCELERATED READING. Remember click on Star reader and enter your Username and password. TAKE YOUR TIME. You can have as much time as you need. If you don't know and answer leave it to time out. DO NOT GUESS.</p> <p>Log into your MYON account daily and read the set texts daily. Leave your teachers a review once you finish a book to say if you enjoyed it and if you would recommend it to a classmate. https://www.myon.co.uk/login/index.html?logoutReason=10&returnTo=%2Flibrary%2Fsearch.html</p> <p>MyON – Books will be added daily. Please quiz on your MyON book too.</p> <p>Read your reading book every day/night for at least 15 minutes and make a list of any words you are not sure about. You can quiz on your school book on the AR website.</p>	Daily												
<p><u>Writing:</u></p>	<p>LITERACY – Myths and Legends Focus: Ancient Egypt Creation Story</p> <p><u>Click on the link (in your ToDo) that says – Literacy MONDAY video The Creation Story = listen/read the story.</u></p> <p>Monday</p> <p>Learning Objective : To feature search a myth</p> <p>TASK</p> <p>Write down examples from the text for each one of the success criteria.</p> <p>COMPLETE THE PURPLE MASH TASK or ON PAPER (take a photo and upload work).</p> <p>Success Criteria</p> <ol style="list-style-type: none">1. Set long ago-openings such as 'long, long ago'2. Gods & goddesses3. Hero as main character4. Goes on over several years	Daily												

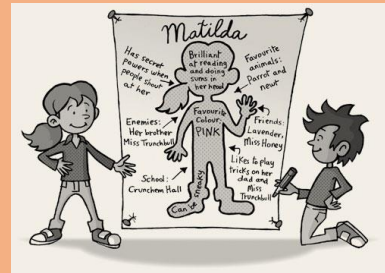
5. Character's life story
6. A quest/problem for something/someone magical

Tuesday (you will need a piece of paper and a pencil)

Complete ON PAPER take a photo and upload your work.

Learning Objective : To create a role on the wall: -

- First, draw an outline of the chosen character.
- Then on the inside write down any key words that describes their characteristics/personality.
- Next around the outline on the outside, write down any key words, that describes their physical appearance.



Success Criteria

1. Look at the character appearance
2. Describe- personality
3. likes/dislikes
4. Attitude

CHALLENGE

Using the past tense **write 3 sentences** using your information from the role on the wall that you have completed.

Wednesday

COMPLETE THE PURPLE MASH TASK or ON PAPER (take a photo and upload work).

Learning Objective : To draft a character description - **Use past tense**

Success Criteria

1. Appearance
2. Family
3. Personality
4. Likes/dislikes
5. Attitude
6. Past tense

Thursday

COMPLETE THE PURPLE MASH TASK or ON PAPER (take a photo and upload work).

Learning Objective : Extended write - To write a character description


Success Criteria

1. I can use different openers
2. Adjectives
3. dverbs
4. Powerful verbs
5. Paragraphs
6. setting

Friday – mental health task

Learning Objective : Can you think of 6 things we can do to help us have good mental health?

Complete the Purple Mash Task – Have fun!

<u>Handwriting</u>	<div data-bbox="435 311 935 797" data-label="Image"> </div> <p>Please practise your joining. Use the spellings above so you can spell all of them correctly and joined up.</p> <p>https://teachhandwriting.co.uk/handwriting-warm-up-exercises.html</p> <p>Remember how to sit </p>	Daily
<u>Maths</u>		
<u>Maths</u>	<p>TTRockstars – who will win the battle? Class 7 or Class 8? Challenge - How green can you get your heat mat? Just 5 minutes a day can make a big difference. Complete the garage set tasks.</p> <p>https://play.ttrockstars.com</p> <p>Fluent in Five this Half Term. Practise these – can you quiz the adults in your house on these? Can they quiz you?</p> <p>50 + 70 = 120 50 + 80 = 130 50 + 90 = 140 60 + 80 = 140 60 + 90 = 150 70 + 90 = 160</p> <p>Check Purple Mash. New activities will be added daily.</p>	Daily

Maths learning for the next 2 weeks is TIME

1. Each day there will be a video to watch. The teacher will go through that days learning.
2. Your activity will be on Purple Mash.

Counting in 4s Number jacks = <https://www.youtube.com/watch?v=4SXctAyxZf0>

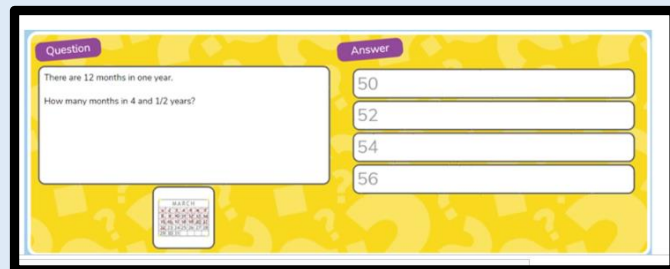
Counting in 8's = https://www.youtube.com/watch?v=z_BJjR9rdwA

Monday

Learning Objective - Answer the questions about Months of the year and days of the week. - COMPLETE THE PURPLE MASH TASK.

Success Criteria

1. Read the question.
2. Match the answer.



Tuesday

Learning Objective - Work out how many years and months the answers are to the questions. COMPLETE THE PURPLE MASH TASK.

Success Criteria

1. Read the question.
2. Click on the correct answer.

Wednesday

Learning Objective - Complete the sentences to match the pictures - COMPLETE THE PURPLE MASH TASK.

Success Criteria

1. Read the question.
2. Click on the correct answer.

Thursday

Learning Objective - Write the times that are shown - Minutes and hours. COMPLETE THE PURPLE MASH TASK.

Success Criteria

1. Read the question.
2. Click on the correct answer.

Friday

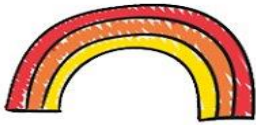
Learning Objective - Recognising fractions. COMPLETE THE PURPLE MASH TASK.

REMEMBER to WATCH the HELP VIDEOS before completing the task. You can watch it as many times as you need to.

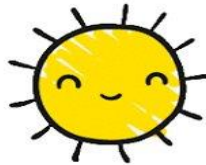
Curriculum		
<p>P.E</p> 	<p>It really is so important for your physical and mental health to keep moving.</p> <p>Join Joe Wicks for PE with Joe - you can do this every day on YouTube. We will be doing it in school and when we are at home. Let's see if we can get fitter in Lockdown!</p> <p>For a Five Minute workout click here https://www.youtube.com/watch?v=d3LPrhIOv-w For a longer workout click here https://www.youtube.com/watch?v=tSi2ix1i180</p> <p>You can let us know on Purple Mash when you have done it.</p>	
<p>PSHE</p> 	<p>Have a go at the YOGABUS. These are videos of yoga and relaxation. You can do them with the whole family if you are learning from home. Below is the link and password. Enjoy!</p> <p>Website link = https://vimeo.com/showcase/7488612 Password = schoolbugs321*</p>	
<p>RE</p> 	<p>Write a prayer.</p> <p>Think about all the things that we are thankful for, Things we have.</p> <p>Complete the Purple Mash task.</p>	
<p>TOPIC</p> 	<p>Write what you have found out this term about Ancient Egypt.</p> <p>Include things that you have learnt that is new.</p> <p>Interesting facts.</p>	
<p>French</p> 	<p>Introduction words for family.</p> <p>Complete the Purple Mash task.</p>	
<p>Computing</p> 	<p>Give simple instructions, learn directions and explore simple logo.</p>	

Children's Mental Health

Self-Care & Mental Health for Kids



Share your own feelings to encourage self-awareness.



Set aside time for low-stress or solo activities.



Find social groups that help them feel like they belong.



Focus on articulating feelings.

"I am angry."
"I am sad."

Encourage journaling and diaries.

Encourage your child to focus on the moment.



Practice self-care for yourself to set the standard.

Establish a self-care routine.



Recognize toxic stress events.

Blessing Manifesting

Cultivate interests and hobbies.

Home learning to be completed each day, so your teacher can respond to your work. Thank you the Year 3 team