

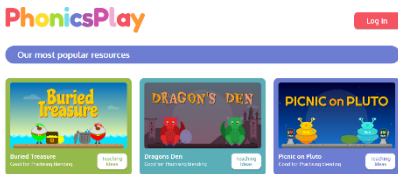

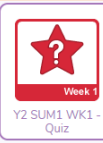
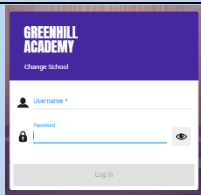
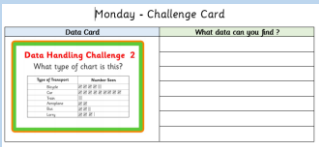


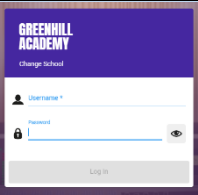
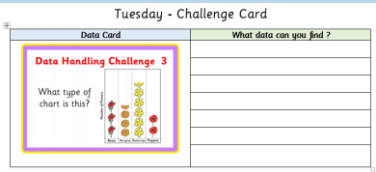
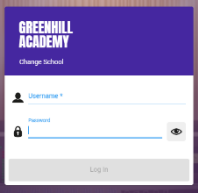
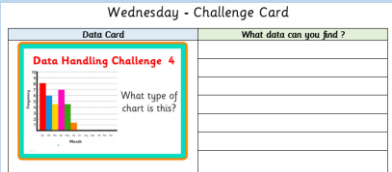
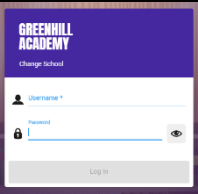
Year 2 Lockdown Home Learning: 8th – 12th February 2021

| <u>Spelling/Phonics/Reading</u> | | <u>Time to spend on activity</u> |
|---|---|----------------------------------|
| <p>Phonics Blue and Red Groups</p> | <p>How to start each session: Recap all sounds on your sound mat from phase 2 and 3 sounds taught so far.</p> <p>Sing the alphabet song – we like this one... https://www.youtube.com/watch?v=36IBDpTRVNE</p> <p>Practise tricky words from your tricky word book mark – see attachment on the website</p> <p>Practise the following sounds within Phase 4 phonics.</p> <p>Monday See Purple Mash phonics 2DO activity linked to sk/st Complete the activity and send back to your teacher.</p> <p>Tuesday See Purple Mash phonics 2DO activity linked to ct / pt / xt. Complete the activity and send back to your teacher.</p> <p>Wednesday See Purple Mash phonics 2DO activity linked to ch and sh / th and qu. Complete the activity and send back to your teacher.</p> <p>Thursday See Purple Mash phonics 2DO activity linked to ai, oa, ow. Complete the activity and send back to your teacher.</p> <p>Friday - Grammar: Look through your reading book and look for possessive apostrophises</p> <p>Try using phonics play daily to test your phonic understanding through using some fun games. Lots of these games are free to play. https://www.phonicsplay.co.uk/resources</p>    | <p>30 minutes each day</p> |
| <p>Spelling Orange/Yellow/Green Groups</p> | <p>No Nonsense Spelling</p> <p>Monday – Possessive apostrophe Practise reading and writing words. Look at the word and use the word correctly in a sentence</p> <p>Tuesday – Complete the Quiz on Purple Mash Spring 2 week 1 quiz for embedding our understanding of possessive apostrophes</p> <p>Wednesday – /r/ sound spelt wr at the beginning of words. Practise reading and writing words with the following /r/ sound written as /wr/. Look at the word, write it and say the word. You could say it in a silly voice. Remember we do not sound out the w.</p> <p>Thursday – Complete the Quiz on Purple Mash Summer 1 week 1 quiz for embedding our understanding of /r/ written as /wr/</p> <p>Friday – Spelling quiz. Ask your family to quiz you on the spellings learnt so far this half term.</p>   | <p>30 minutes each day</p> |

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| <u>Reading</u> | <p><u>Accelerated Reading</u></p> <p>All children have their login information in the front of their YELLOW reading diary in their book bags.</p> <p>Children to log on daily to read their books and quiz after they have completed the book 3 times.</p> <ul style="list-style-type: none"> • Read 1 – children to read the book to themselves • Read 2 – children to read with an adult • Read 3 – children to read with an adult asking them questions about the book. <p>Now you can complete your QUIZ!</p> <p><u>MyOn</u></p> <p>Log into your MyOn account and check which book your teacher has assigned to you to read this week. We will be ringing you during the week to discuss your reading tasks and talk about the book you have been asked to read on MyOn.</p> | <p>15 minutes each day</p> <p>15 minutes each day</p> |
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English

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|----------------------|---|---|------------|
| Thursday | <p>LO: To write an acrostic poem (BRITAIN/SPAIN/ ITALY/FRANCE)</p> <p>Opener – Recap the types of poems we have learnt about this week. List/Shape. What sort of thing did we include in these poems? Similes, alliteration, adjectives, onomatopoeia etc. What did you enjoy? Why did you enjoy it? What would you do differently? Show the children different flags. Can they label them and give facts about each country. Add key describing words around your flags so we can look back at them when writing our poems.</p> <p>Main – Show the large letters for an acrostic poem going down the page - BRITAIN/SPAIN/ ITALY/FRANCE. (Choose just one country). Model writing a super sentence for the first letter. Generate ideas from the children’s thoughts. Have pictures, word mats and brainstorms to support the children’s ideas.</p> <p>Activity – Children to write an acrostic poem using one of the places discussed above. Think about including expanded noun phrases, alliteration, similes, onomatopoeia - choose one word only from BRITAIN/SPAIN/ITALY/FRANCE.</p> | 45 minutes | |
| Comprehension | | | |
| Comprehension | <p>Watch the video before completing the activity</p> <p>Before - Look at the front cover of the book. Where is the title of the book? What is the title of the book? Where is the author’s name? What does the author do? Do you think this is a fact or fiction book? Why?</p> <p>Look at the PowerPoint of Katie in London.</p> <p>During – Share the text together or read independently. Make sure you think about the characters and what is happening in the story. Discuss any words you are unsure of and use an online or handheld dictionary to find out the meanings of those words to ensure you have a full understanding.</p> <p>After – Complete the explaining elephant question sheet. When we explain we retrieve answers from what we have read so use the PowerPoint to help you find the correct answers. You do not need to remember it all! Use the text to help you.</p> | 45 minutes | |
| Maths | | | |
| Monday | <p>Starter – TT Rockstars: Complete your 3 sessions on TTRockstars. https://play.ttrockstars.com/auth/school/student</p> <p>LO: To organise data into a Venn Diagram. Watch the learning video before completing the learning for today. We will be using Venn diagrams and sorting different shapes. You can choose your own categories to organise the shapes or you can use the titles already inputted for you.</p> <p>Activity: Sort the shapes into the correct categories.</p> <p>Challenge:</p> | <div></div> <div></div> | 45 minutes |

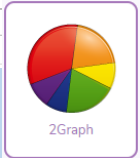
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| <p>Tuesday</p> | <p>Starter – TT Rockstars: Complete your 3 sessions on TTRockstars. https://play.ttrockstars.com/auth/school/student</p>  <p>LO: To organise data into a Carroll diagram</p> <p>Watch the learning video before completing the learning for today. We will be using Carroll diagrams and sorting different animals. You can choose your own categories to organise the animals or you can use the titles already inputted for you.</p> <p>Activity: Sort the animals into the different categories using the clip art tool on Purple Mash.</p>  <p>Challenge:</p> | <p>45 minutes</p> |
| <p>Wednesday</p> | <p>Starter – TT Rockstars: Complete your 3 sessions on TTRockstars. https://play.ttrockstars.com/auth/school/student</p>  <p>LO: To organise information into a tall chart</p> <p>Main – Watch the learning video before completing the learning for today. We will be recording information into a tally chart.</p> <p>Activity: Look at the names of the different aliens. See if you can see how many letters are in each name and sort them into the tally chart. Read the name and count the letters and record each name into the correct column of the chart using the pen functions.</p>  <p>Challenge:</p> | <p>45 minutes</p> |
| <p>Thursday</p> | <p>Starter – TT Rockstars: Complete your 3 sessions on TTRockstars. https://play.ttrockstars.com/auth/school/student</p>  <p>LO: To create a block graph.</p> <p>Watch the learning video before completing the learning for today. We will be recording information into a bar chart. Then we shall look at what the findings show to answer questions about our data.</p> | <p>45 minutes</p> |

Activity: Use the image from yesterday of the tally chart:

Looking at the amount create a bar chart on your Purple Mash 2do learning.

Then complete the questions sheet to interpret the findings from your graph.

| Number of letters in the alien's name | Tally | Total |
|---------------------------------------|-------|-------|
| 3 letters | | |
| 4 letters | | |
| 5 letters | | |
| 6 letters | | |
| 7 letters | | |



Thursday - Challenge Card

Data Card

Data Handling Challenge 8

This shows how many people visited a skiing chalet throughout the year.





How many people visited altogether in the 2 busiest months?

What data can you find?

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Challenge:

Foundation Subjects

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| Monday Computing | <p>These week we are going to learn how to CODE. Coding is where we give instructions to a computer system in order for it to work. It is like writing the brain thoughts of an objects. We have to give it the instructions for it to work.</p> <div style="display: flex; align-items: center; margin-top: 10px;">  <div> <p>Complete the challenges to move the fish.</p> <p>Follow the video guidance to control the fish.</p> </div> </div> | 45 Minutes |
| Tuesday Computing | <div style="display: flex; align-items: center; margin-top: 10px;">  <div> <p>Complete the challenges to move the aeroplane.</p> <p>Follow the video guidance to control the aeroplane.</p> </div> </div> | 45 Minutes |
| Wednesday Computing | <div style="display: flex; align-items: center; margin-top: 10px;">  <div> <p>Complete the challenges to move the snails.</p> <p>Follow the video guidance to control the snails.</p> </div> </div> | 45 Minutes |
| Thursday Computing | <div style="display: flex; align-items: center; margin-top: 10px;">  <div> <p>Complete the challenges to move the snails.</p> <p>Follow the video guidance to control the snails.</p> </div> </div> | 45 Minutes |

Please support your children at home and if you require printed copies of home learning please don't hesitate to contact the school reception who will inform us and we can arrange for this to get to you. We love seeing your children's learning so please ensure you bring this learning in for us to see!

Thank you for your support. Mrs Greaves and Miss Blake